

Name of Scho	ool: Larrymore	Elementary Sc	hool		School Div	rision: Norfolk P	Public School	
Area of Focus: Li	teracy							
		3-24 School Year, 8 rginia Standards of			will either pass th	e Spring assessment	t or show sufficien	t growth from the
	Evidence-based Ir		rch-based Strategy	<b>/: Develop</b> , implem	ent, and monitor	a literacy plan with	☐ Academic	Review Finding
				Action Plan				
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Bi-Weekly Grade Level Planning with Reading Specialist	Reading Specialist	Bi-Weekly	Agendas Attendance Sheets	Principal	Weekly	Local	Measurable Objective 1	Student Excellence Objective 1 & 2
2. Classroom Observations	Principal Assistant Principal Reading Specialist	Weekly	Observation Forms	Principal Assistant Principal	Monthly	Local	Measurable Objective 1	Student Excellence Objective 1 & 2
3. Data Meetings	Classroom Teachers Reading Specialist	After Unit Assessments	Data Summary Sheets	Reading Specialist Title I Teacher	Monthly	Local, Title I	Measurable Objective 1	Student Excellence Objective 1 & 2





	Title I Teacher							
4. Part-Time Interventionists	Tutors	Weekly	Attendance Sheets Classroom Data	Reading Specialist Title I Teacher	Quarterly	Title I, Safety Net	Measurable Objective 1	Student Excellence Objective 1 & 2
5. Family Reading Night	Reading Specialist Family Engagement Specialist ELL Teachers	Annually	Attendance Sheets	Principal	Annually	Title I	Measurable Objective 1 Measurable Objective 4	Student Excellence Objective 3





Title I Teacher

#### Larrymore Elementary School Comprehensive School Improvement Plan 2023-2024

#### Name of School: Larrymore Elementary School **School Division: Norfolk PS Area of Focus: Numeracy** SMART Goal: By the end of the 2023-24 School Year, 85% of students in Grades 3 through 5 will either pass the Spring assessment or show sufficient growth from the Fall or Winter assessments of the Virginia Standards of Learning Math Assessment. ☐ Academic Review Finding Essential Action/ Evidence-based Intervention/Research-based Strategy: Develop, implement, and monitor a numeracy plan with an explicit focus on student learning outcomes. **Action Plan Action Steps** Position(s) Implementation Evidence/ Position(s) Monitoring Budget Title I Alignment to (Place in Responsible for Frequency Artifacts: Responsible for (Title I, SIG, NPS **Frequency** Measurable sequential order) Implementation Implementation other funding Strategic Plan Monitoring Objective One must be and Impact sources) Goal (name goal) related to family engagement. 1. Bi-Weekly Math Specialist Bi-Weekly Agendas **Principal** Weekly Local Measurable Student Grade Level Objective 2 Excellence Attendance Planning with Objective 1 & 2 Sheets Math Specialist 2. Classroom Measurable Student Principal Weekly Observation Principal Monthly Local Excellence Observations **Forms** Objective 2 Assistant Assistant Objective 1 & 2 Principal Principal Math Specialist 3. Data Classroom After Unit Math Specialist Monthly Local, Title I Measurable Student Data Summary Objective 2 Excellence Teachers Sheets Meetings Assessments Title I Teacher Objective 1 & 2 Math Specialist





4. Part-Time Interventionists	Tutors	Weekly	Attendance Sheets Classroom Data	Math Specialist Title I Teacher	Quarterly	Title I, Safety Net	Measurable Objective 2	Student Excellence Objective 1 & 2
5. Family Math Night	Math Specialist Family Engagement Specialist	Annually	Attendance Sheets	Principal	Annually	Title I	Measurable Objective 2 Measurable Objective 4	Student Excellence Objective 3



Area of Focus: So	cience							
SMART Goal: By	the end of the 202	3-24 School Year, 7	0% of students in 0	Grade 5 will pass th	e Spring assessme	nt Virginia Standard	s of Learning Scien	nce Assessment.
Essential Action/ Evidence-based Intervention/Research-based Strategy: Develop, implement, and monitor a literacy plan with an explicit focus on student learning outcomes.							☐ Academic	Review Finding
				Action Plan				
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Student Intervention based on Data Analysis	Classroom Teachers	Weekly	Grades Formative Assessments Summative Assessments	Principal	Monthly	Local	Measurable Objective 3	Student Excellence Objective 1 & 2
2. Classroom Observations	Principal Assistant Principal Title I Teacher	Weekly	Observation Forms	Principal Assistant Principal	Monthly	Local, Title I	Measurable Objective 3	Student Excellence Objective 1 & 2
5. Family Science Night	Science Lead Teacher Family Engagement Specialist	Annually	Attendance Sheets	Principal	Annually	Title I	Measurable Objective 3 Measurable Objective 4	Student Excellence Objective 3





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	ELL Teachers				



#### Name of School: Larrymore Elementary School

**School Division: Norfolk PS** 

Area of Focus: Student Attendance, Engagement & Positive Behavior

**SMART Goal: By** the end of the 2023-24 School Year, 85% of students in Grades 3 through 5 will either pass the Spring assessment or show sufficient growth from the Fall or Winter assessments of the Virginia Standards of Learning Reading Assessment.

**Essential Action/ Evidence-based Intervention/Research-based Strategy: Develop**, implement, and monitor a literacy plan with an explicit focus on student learning outcomes.

☐ Academic Review Finding

				<b>Action Plan</b>				
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Student intervention and acknowledgem ent based on daily behaviors	Classroom Teachers	Daily	PBIS Coins  Conduct Notices  Student Referrals	School Counselor Assistant Principal Behavior Specialist	Weekly		Measurable Objective 4	Safety & Climate Objective 2
2. PBIS School Store	School Counselor Behavior Specialist Family Engagement Specialist	Bi-weekly	PBIS School Store	School Counselor Assistant Principal	Bi-Weekly	School funds used to support PBIS School Store	Measurable Objective 4	Safety & Climate Objective 2





3. PBIS	PBIS Team	Monthly	Meeting	School	Monthly	Measurable	Safety &
Meetings			Minutes	Counselor		Objective 4	Climate
				Assistant			Objective 2
				Principal			
4. Monitor	Attendance	Weekly	Parental Notes	Assistant	Weekly	Measurable	Safety &
Attendance	Team			Principal		Objective 4	Climate
			Dojo Messages				Objective 2
			Phone Calls	School			
			Thoric cans	Counselor			
			Attendance	Family			
			Sheets	Engagement			
			Absentee	Specialist			
				эрссіанізс			
			Reports				
			Chronic				
			Notifications				
			TVO EITICA EIOTIS				
			Attendance				
			Plan of Action				

