

Larrymore Elementary School  
Comprehensive School Improvement Plan 2023-2024

Name of School: Larrymore Elementary School

School Division: Norfolk Public School

Area of Focus: Literacy

**SMART Goal:** By the end of the 2023-24 School Year, 85% of students in Grades 3 through 5 will either pass the Spring assessment or show sufficient growth from the Fall or Winter assessments of the Virginia Standards of Learning Reading Assessment.

**Essential Action/ Evidence-based Intervention/Research-based Strategy:** Develop, implement, and monitor a literacy plan with an explicit focus on student learning outcomes.

☐ Academic Review Finding

Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Bi-Weekly Grade Level Planning with Reading Specialist	Reading Specialist	Bi-Weekly	Agendas  Attendance Sheets	Principal	Weekly	Local	Measurable Objective 1	Student Excellence Objective 1 & 2
2. Classroom Observations	Principal  Assistant Principal  Reading Specialist	Weekly	Observation Forms	Principal  Assistant Principal	Monthly	Local	Measurable Objective 1	Student Excellence Objective 1 & 2
3. Data Meetings	Classroom Teachers  Reading Specialist	After Unit Assessments	Data Summary Sheets	Reading Specialist  Title I Teacher	Monthly	Local, Title I	Measurable Objective 1	Student Excellence Objective 1 & 2

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	Title I Teacher							
4. Part-Time Interventionists	Tutors	Weekly	Attendance Sheets Classroom Data	Reading Specialist Title I Teacher	Quarterly	Title I, Safety Net	Measurable Objective 1	Student Excellence Objective 1 & 2
5. Family Reading Night	Reading Specialist Family Engagement Specialist ELL Teachers	Annually	Attendance Sheets	Principal	Annually	Title I	Measurable Objective 1 Measurable Objective 4	Student Excellence Objective 3

Larrymore Elementary School  
Comprehensive School Improvement Plan 2023-2024

Name of School: Larrymore Elementary School					School Division: Norfolk PS			
Area of Focus: Numeracy								
<b>SMART Goal:</b> By the end of the 2023-24 School Year, 85% of students in Grades 3 through 5 will either pass the Spring assessment or show sufficient growth from the Fall or Winter assessments of the Virginia Standards of Learning Math Assessment.								
<b>Essential Action/ Evidence-based Intervention/Research-based Strategy:</b> Develop, implement, and monitor a numeracy plan with an explicit focus on student learning outcomes.							<input type="checkbox"/> Academic Review Finding	
Action Plan								
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Bi-Weekly Grade Level Planning with Math Specialist	Math Specialist	Bi-Weekly	Agendas  Attendance Sheets	Principal	Weekly	Local	Measurable Objective 2	Student Excellence Objective 1 & 2
2. Classroom Observations	Principal Assistant Principal Math Specialist	Weekly	Observation Forms	Principal Assistant Principal	Monthly	Local	Measurable Objective 2	Student Excellence Objective 1 & 2
3. Data Meetings	Classroom Teachers Math Specialist Title I Teacher	After Unit Assessments	Data Summary Sheets	Math Specialist Title I Teacher	Monthly	Local, Title I	Measurable Objective 2	Student Excellence Objective 1 & 2

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4. Part-Time Interventionists	Tutors	Weekly	Attendance Sheets Classroom Data	Math Specialist Title I Teacher	Quarterly	Title I, Safety Net	Measurable Objective 2	Student Excellence Objective 1 & 2
5. Family Math Night	Math Specialist Family Engagement Specialist	Annually	Attendance Sheets	Principal	Annually	Title I	Measurable Objective 2 Measurable Objective 4	Student Excellence Objective 3

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Name of School: Larrymore Elementary School						School Division: Norfolk PS		
Area of Focus: Science								
SMART Goal: By the end of the 2023-24 School Year, 70% of students in Grade 5 will pass the Spring assessment Virginia Standards of Learning Science Assessment.								
Essential Action/ Evidence-based Intervention/Research-based Strategy: Develop, implement, and monitor a literacy plan with an explicit focus on student learning outcomes.						<input type="checkbox"/> Academic Review Finding		
Action Plan								
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Student Intervention based on Data Analysis	Classroom Teachers	Weekly	Grades  Formative Assessments  Summative Assessments	Principal	Monthly	Local	Measurable Objective 3	Student Excellence Objective 1 & 2
2. Classroom Observations	Principal  Assistant Principal  Title I Teacher	Weekly	Observation Forms	Principal  Assistant Principal	Monthly	Local, Title I	Measurable Objective 3	Student Excellence Objective 1 & 2
5. Family Science Night	Science Lead Teacher  Family Engagement Specialist	Annually	Attendance Sheets	Principal	Annually	Title I	Measurable Objective 3  Measurable Objective 4	Student Excellence Objective 3



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	ELL Teachers							
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Name of School: Larrymore Elementary School					School Division: Norfolk PS			
Area of Focus: Student Attendance, Engagement & Positive Behavior								
<b>SMART Goal:</b> By the end of the 2023-24 School Year, 85% of students in Grades 3 through 5 will either pass the Spring assessment or show sufficient growth from the Fall or Winter assessments of the Virginia Standards of Learning Reading Assessment.								
<b>Essential Action/ Evidence-based Intervention/Research-based Strategy:</b> Develop, implement, and monitor a literacy plan with an explicit focus on student learning outcomes.							<input type="checkbox"/> Academic Review Finding	
Action Plan								
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
1. Student intervention and acknowledgment based on daily behaviors	Classroom Teachers	Daily	PBIS Coins  Conduct Notices  Student Referrals	School Counselor  Assistant Principal  Behavior Specialist	Weekly		Measurable Objective 4	Safety & Climate Objective 2
2. PBIS School Store	School Counselor  Behavior Specialist  Family Engagement Specialist	Bi-weekly	PBIS School Store	School Counselor  Assistant Principal	Bi-Weekly	School funds used to support PBIS School Store	Measurable Objective 4	Safety & Climate Objective 2

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3. PBIS Meetings	PBIS Team	Monthly	Meeting Minutes	School Counselor Assistant Principal	Monthly		Measurable Objective 4	Safety & Climate Objective 2
4. Monitor Attendance	Attendance Team	Weekly	Parental Notes Dojo Messages Phone Calls Attendance Sheets Absentee Reports Chronic Notifications Attendance Plan of Action	Assistant Principal School Counselor Family Engagement Specialist	Weekly		Measurable Objective 4	Safety & Climate Objective 2